Working as a Team: Timing & Delivery

Timing:

This unit can be taught at any time in KS3. It would need to be modified for KS4.

How can it be used?

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| Part of a planned programme of targeted behaviour support for Year 7 | Y |
| As a short stand-alone intervention for students struggling with low self-esteem | Y |
| As a short stand-alone intervention for students who struggle to work with others or who will only take on one role in a team. N.B. It would be a struggle for very autistic students as it requires students to take on a range of roles. | Y |
| With some modification: PSHE unit for a whole year group | Y |
| With some modification: Part of an small group mentoring programme for students | Y |

Groups of students who could benefit

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| Students who present with challenging behaviour | Y |
| Students who struggle to contribute in groups or who are very withdrawn (you would need to carefully select the group for this) | Y |
| Students with low self-esteem | Y |

Opportunities for trips / curriculum enhancement:

* Outward-bound type experiences would be an amazing development of this project
* In the scheme, we have offered a range of longer-term projects would could be given as a long-term challenge e.g. tenner challenge; creating videos etc
* I have also given options of how lessons could be expanded to give students deeper or more varied group-working experiences